

# Digital Humanities

9th Symposium and Summer School  
on Service-Oriented Computing



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# Agenda:

What are the digital humanities?  
Introducing the MUSE-method  
Pattern as “Formulas”



# Defining digital humanities

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“Digital humanities is a **diverse** and still **emerging field** that encompasses the practice of humanities research in and through **information technology**, and the **exploration of how the humanities may evolve** through their engagement with technology, media, and computational methods.”

(Digital Humanities Quarterly)

# Paradigms in Science

## 1<sup>st</sup> Paradigm: **Experiments**

- Since about a millennium
- Description of natural phenomena

## 2<sup>nd</sup> Paradigm: **Theory**

- Since a few hundred years
- Generalize and create mathematical models

## 3<sup>rd</sup> Paradigm: **Computation**

- Since a few decades
- Simulate mathematical models too complicated to be solved analytically

## 4<sup>th</sup> Paradigm: **Data-Intense**

- Since nearly 20 years
- Software-based analysis of data produced by instruments and simulations

*Gray, Jim: A Transformed Scientific Method.  
In: The fourth paradigm, 2009*

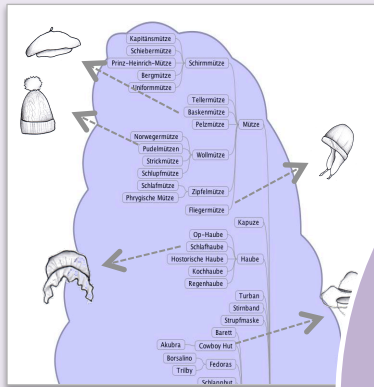
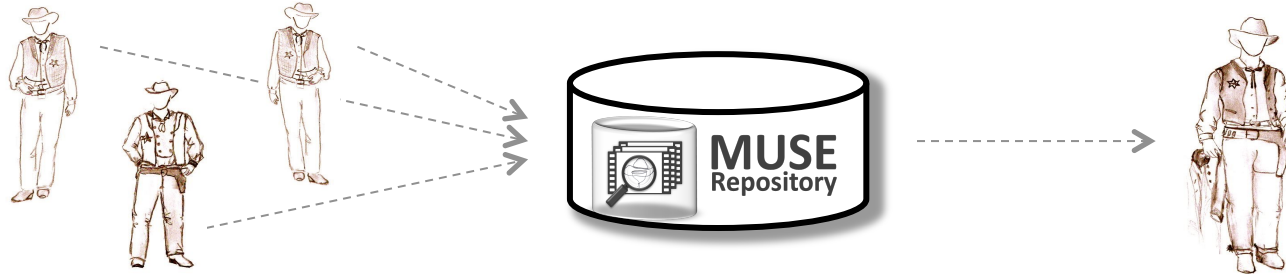
# Approaching the digital humanities

- In the natural sciences and engineering the use of concepts, methods and technologies of computer science is in an advanced stage and is reflected by the term “eScience”
- The use of techniques and methods of computer science in the humanities is rather rudimentary. This is what the so called “eHumanities” or “digital humanities” want to change
  - ➔ While databases, archives and document systems as well as technologies of computational linguistics and visualization are used in some areas of the humanities, the advanced use computer science-derived concepts, methods and technologies are still marginal.

# Our approach to digital humanities

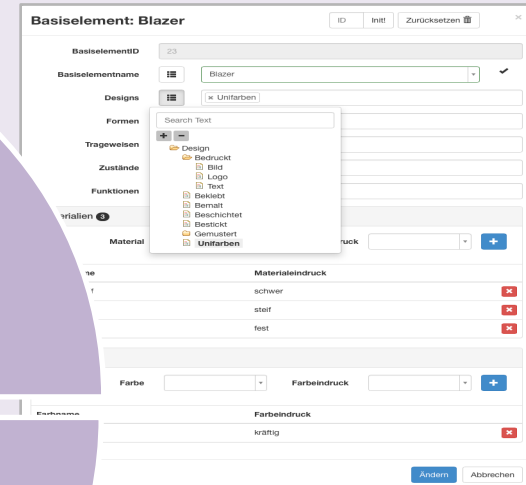
- we use the concept of **formal languages** to concretize the term “costume language”
  - Providing a clear definition for rather vague terms used in media science
- we chose the concepts of ontologies and **pattern languages** to derive costume languages in movies
  - Development of the MUSE-method
- We **generalize** the method and formalization to make it reusable for other domains in the humanities
  - to use computer science-derived concepts, methods and technologies to gain new insight in questions existing in the humanities

# Detecting costume languages



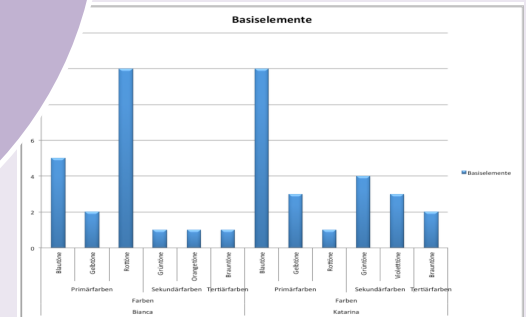
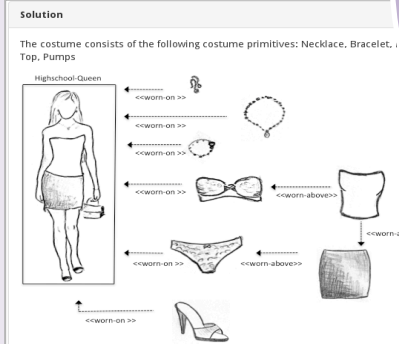
**Domain**  
Taxonomies to structure the costume relevant parameters

**MUSE Repository**  
detailed capturing of concrete costumes



**PatternPedia**  
proven solutions for re-occurring problems

**Analysis**  
using OLAP Cubes and data mining to find pattern candidates



# Defining patterns

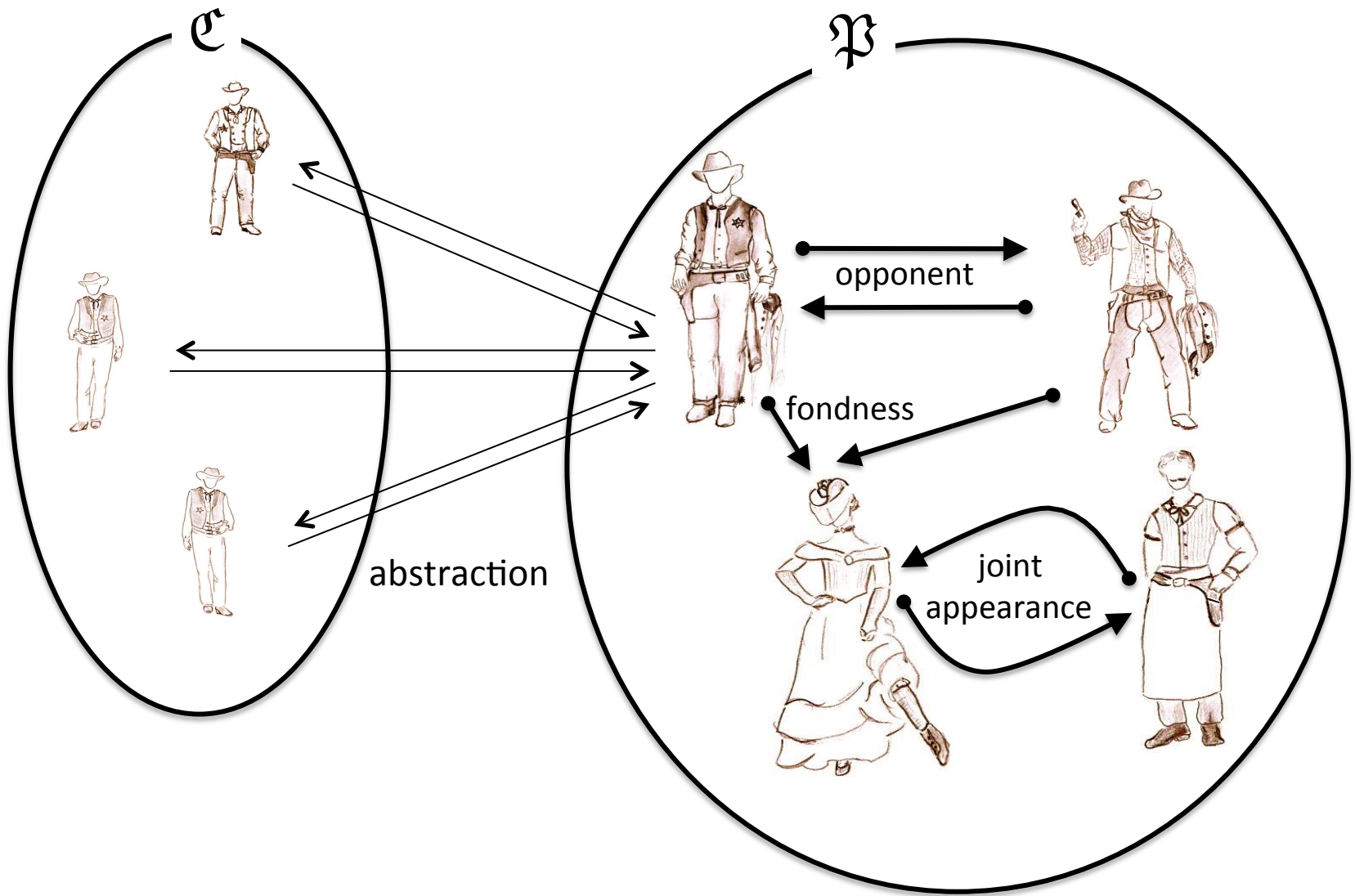
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- A pattern is a proven solution to a re-occurring problem
  - Concept introduced in 1977 by Ch. Alexander, a “real” architect
- A pattern is a concept that aims to capture the best solutions in an abstract way to make this knowledge reusable
  - It is not a series of concrete instructions how to solve a problem
- A pattern language is a set of patterns conforming to a particular pattern format as well as cross-references between these patterns

➔ A costume pattern is a proven solution to a re-occurring costume design problem.



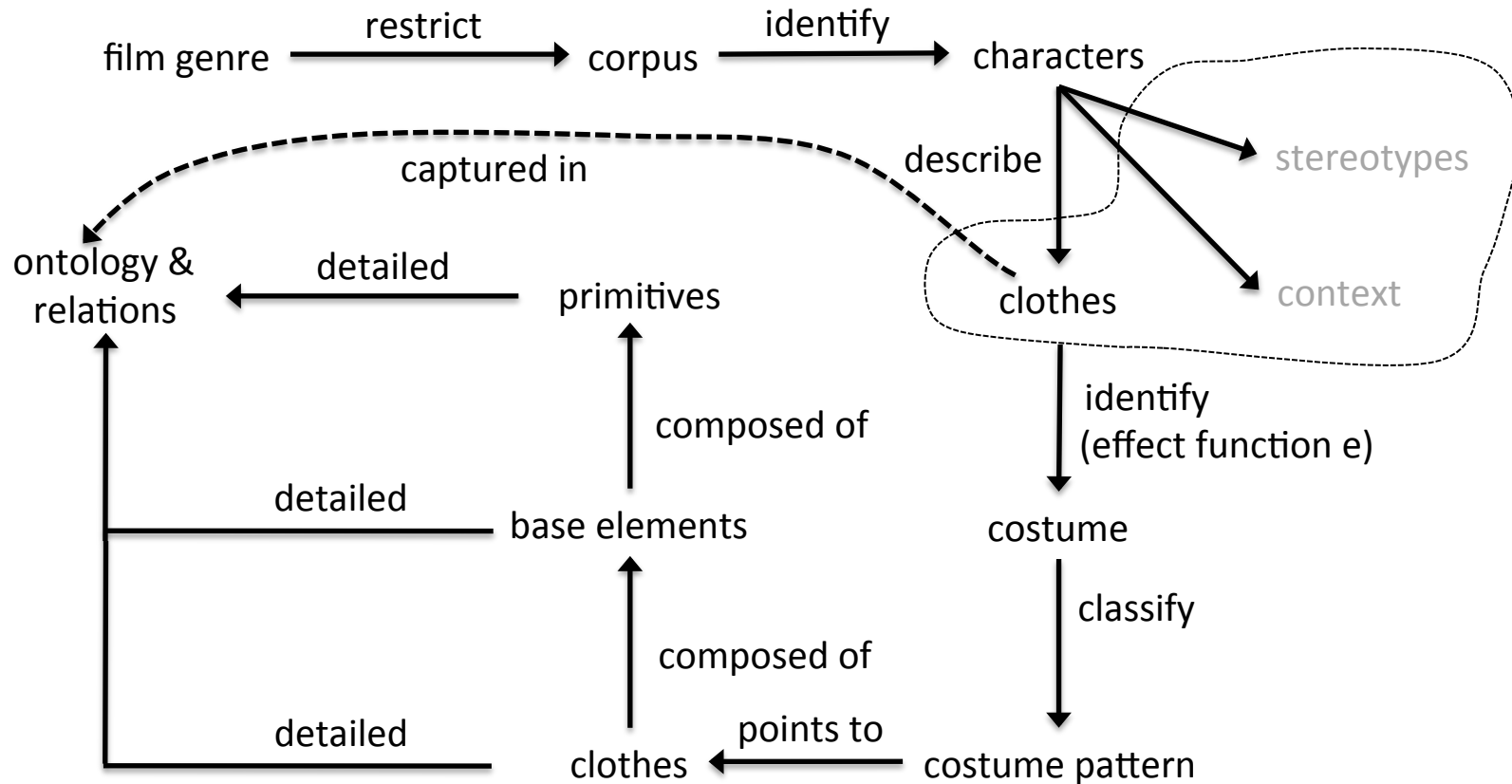
# Costume Pattern



# Formalizing the Method



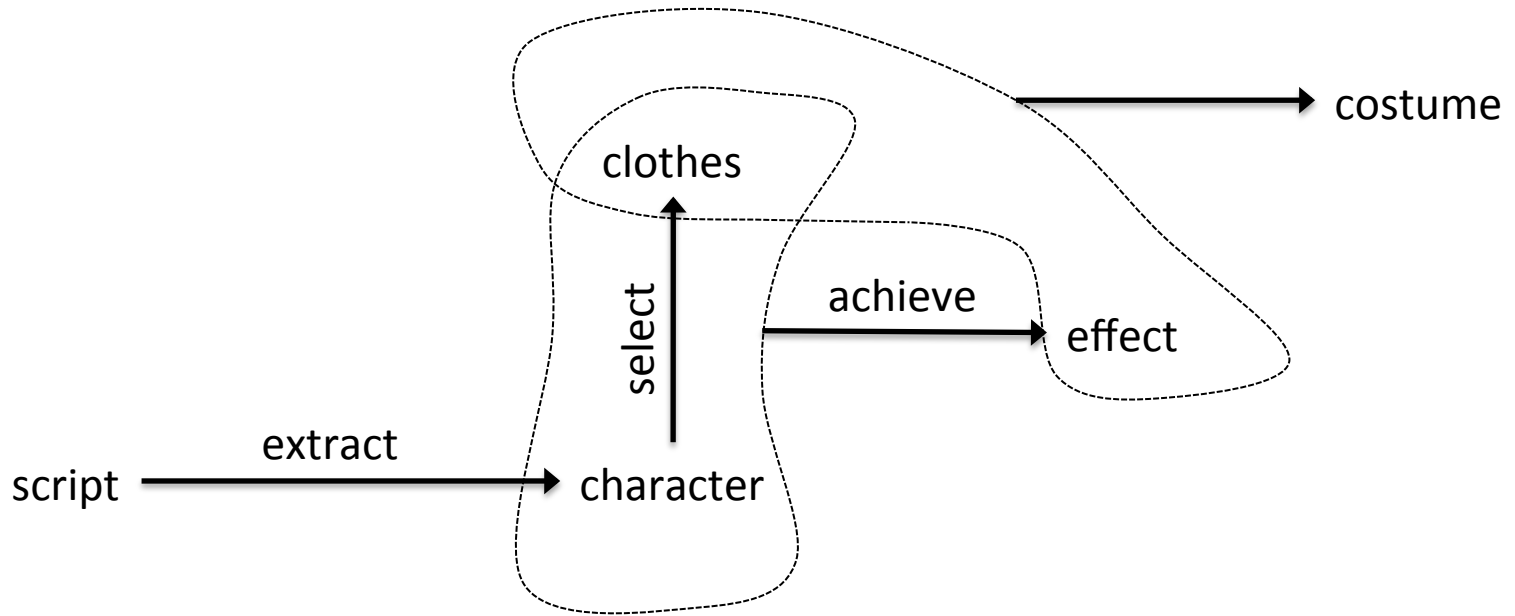
# Identification of Patterns: Overview



(\*) captured clothes

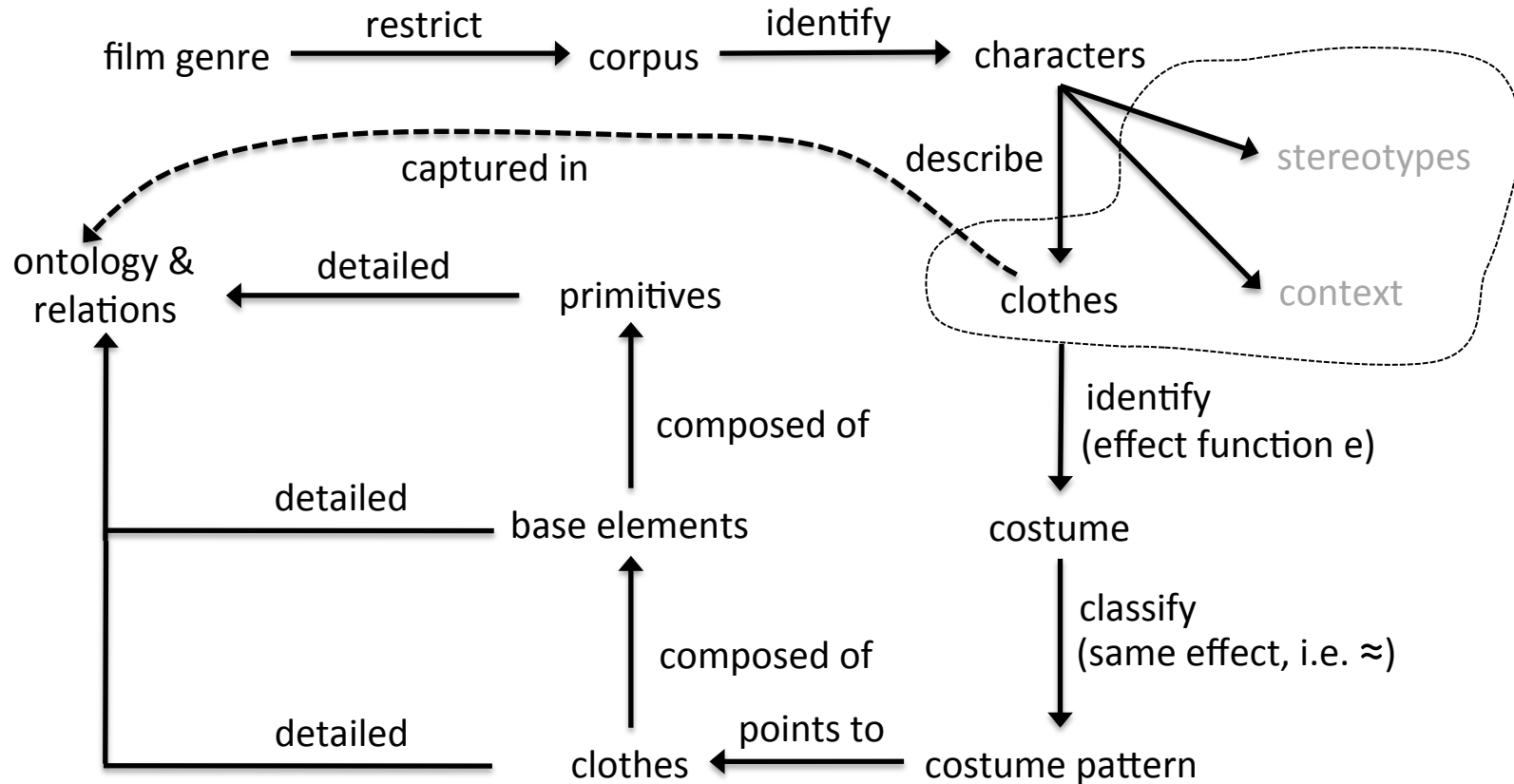
(\*\*) all „valid“ clothes

# From Clothes to Costumes (Task of Costume Designer)



Costume is „effective clothes“

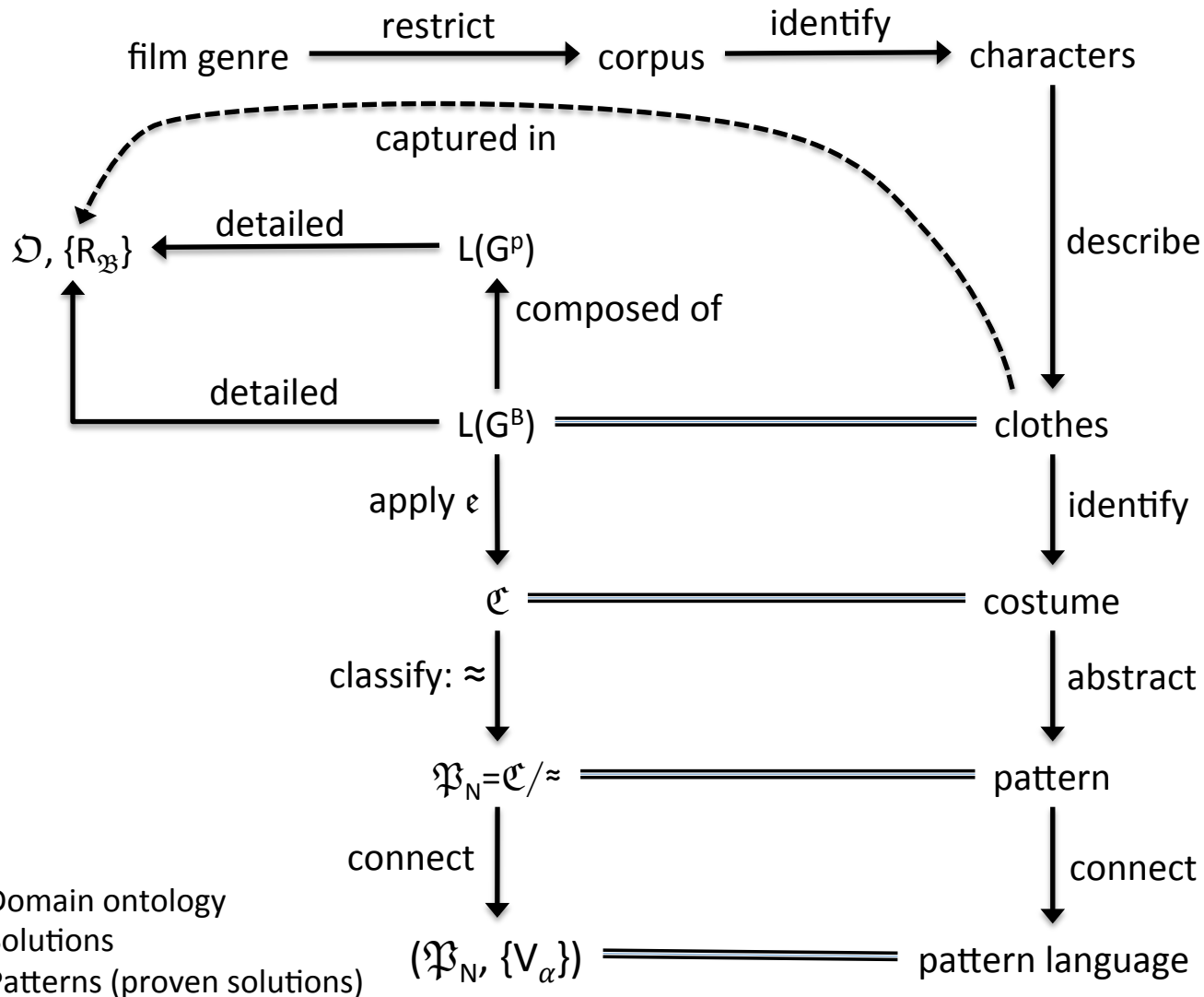
# Identification of Patterns: Overview



(\*) captured clothes

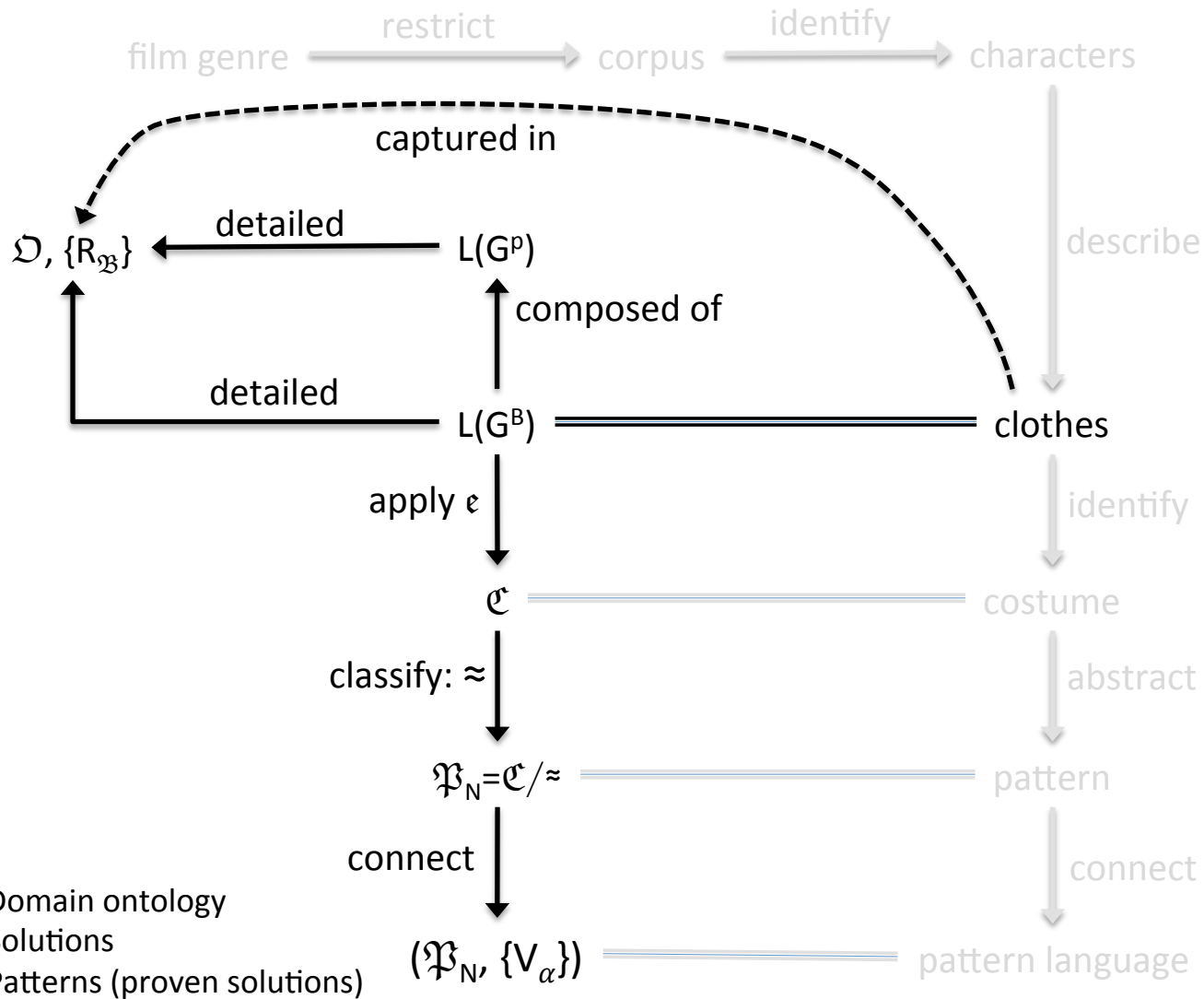
(\*\*) all „valid“ clothes

# Summary: Formal Aspects and Method

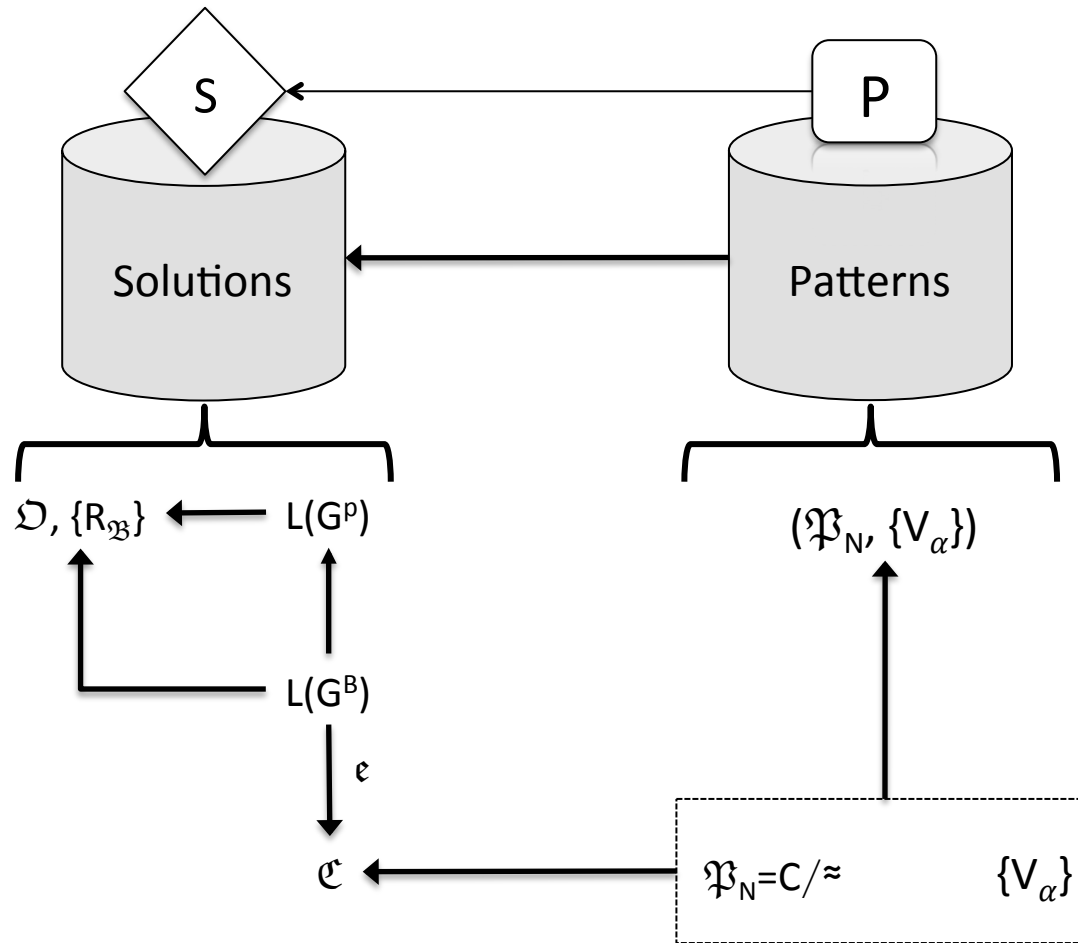


$\mathcal{D}$ : Domain ontology  
 $\mathcal{G}$ : Solutions  
 $\mathfrak{P}$ : Patterns (proven solutions)

# Summary: Formal Aspects and Method

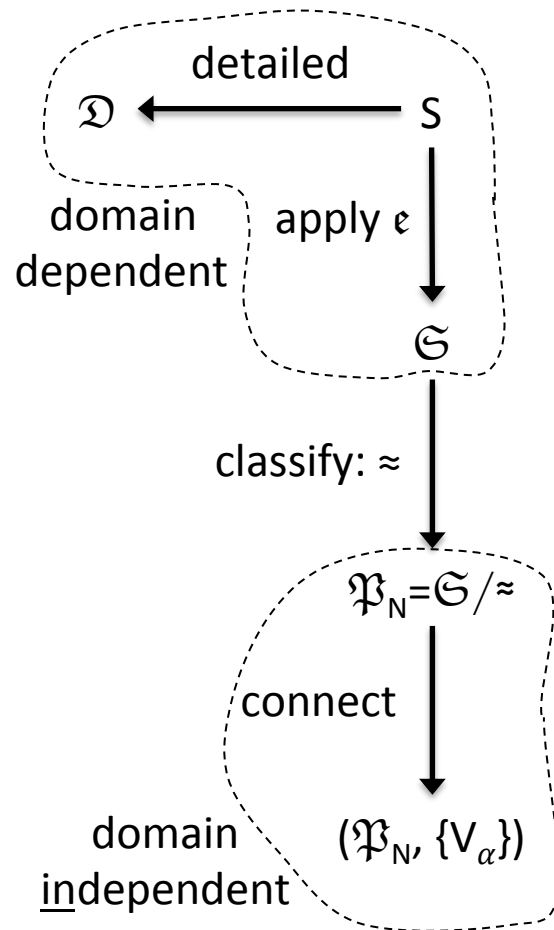


# Repositories



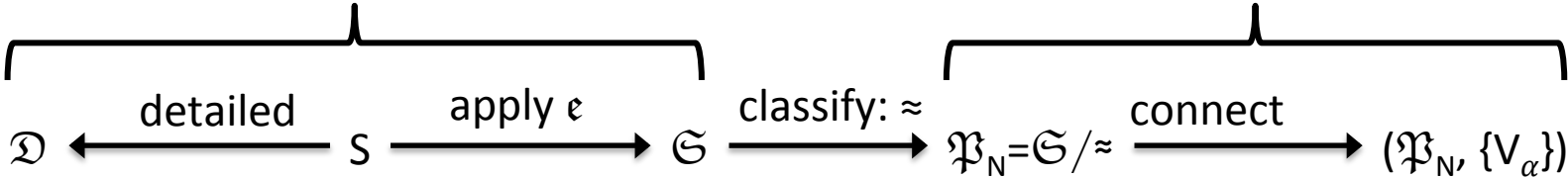
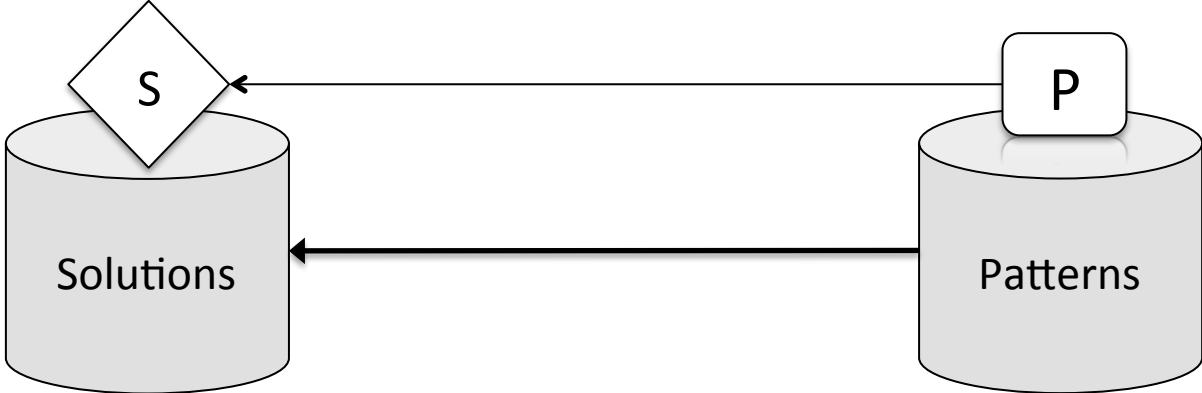


# Generalization of Formalization



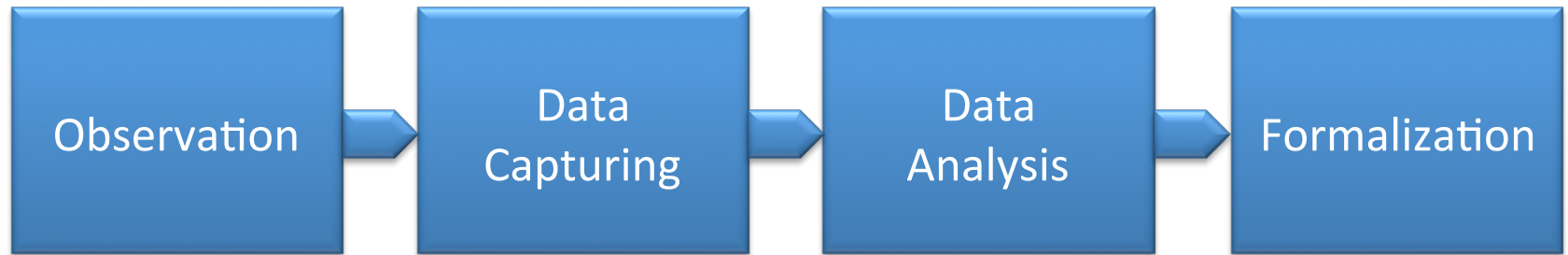
- $\mathcal{D}$ : Domain ontology
- S: Solution language
- $\mathcal{G}$ : Solutions
- $\mathcal{P}$ : Patterns (proven solutions)

# Generalization: Repositories



# Pattern and the digital humanities





Observation

Data Capturing

### Costume: Businessoutfit 1

Short Text: Businessoutfit 1

Description of Scene: Way to work, in the office

Timecodes 3

Timecode Start (hh:mm:ss)	Timecode End (hh:mm:ss)	
00:01:30	00:02:02	<input type="checkbox"/>
00:02:11	00:02:14	<input type="checkbox"/>
00:02:17	00:02:50	<input type="checkbox"/>

Occurrence of Destination:  indoors  outdoors  indoors & outdoors

Stereotype relevant:  yes  no  neutral

Dominant Colour: Rust Red

Colours from Base Elements: Rust Red Light Blue Light Grey Gold Light Brown

Dominant Function: Business Clothes

Functions of Base Elements: Business Clothes

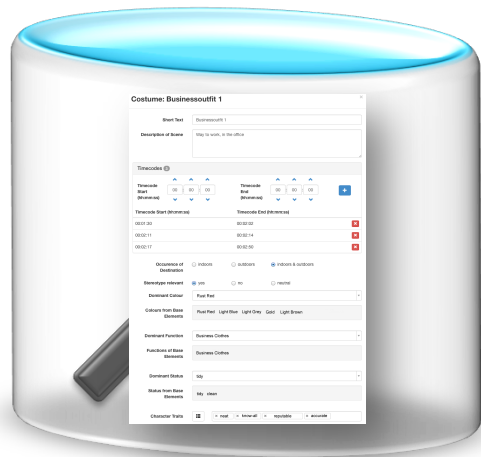
Dominant Status: tidy

Status from Base Elements: tidy clean

Character Traits:  neat  know-all  reputable  accurate



## Data Analysis



**MUSE**  
Repository

Caption of Rows	Caption of Columns						Primary Colors result	Colors result	Total result	
	Blue Tones	Dark Blue	Light Blue	Mid Blue	Blue Tones result	Yellow Tones				Red Tones
High School Comedy	1	27	23	7	58	8	20	86	86	
She's All That	1	27	23	7	58	8	20	86	86	
Everyday Clothes 1	1	6	9	2	18	4	3	25	25	
Everyday Clothes 2		7	3	1	11		4	15	15	
Everyday Clothes 4		2	8	2	12	1	2	15	15	
Football Outfit 1		12	3		15	3		18	18	
Prom-Outfit				2	2		11	13	13	
<b>Color Count</b>								<b>20</b>	<b>86</b>	<b>86</b>

**Color Hierarchy**

- Colors - Primary Colors - Blue Tones - Blue Tones
- Colors - Primary Colors - Blue Tones - Dark Blue
- Colors - Primary Colors - Blue Tones - Light Blue
- Colors - Primary Colors - Blue Tones - Mid Blue
- Colors - Primary Colors - Blue Tones - Yellow Tones
- Colors - Primary Colors - Blue Tones - Red Tones

**High-School-Queen**

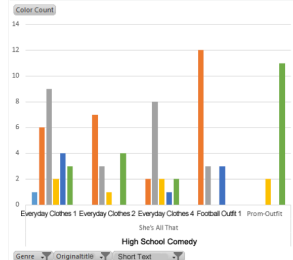
The High-School-Queen costume stands for a beautiful girl who 'rules' the high school.

The High-School-Queen costume stands for the girl who 'rules' the high school. She is beautiful on one side and mean on the other side. Therefore, everyone wants to be her friend.

Falkenthal, Michael; Barzen, Johanna; Dörner, Simon; Elkind, Vadym; Fauser, Jan; Leymann, Frank; Strehl, Tino: Datenanalyse in den Digital Humanities – Eine Annäherung an Kostümmuster mittels OLAP Cubes. In: BTW 2015.

# Abstraction and Formalization

Caption of Rows	Caption of Columns										Total result
	Dark Blue		Light Blue		Mid Blue		Blue Tones result		Yellow Tones - Red Tones		
High School Comedy	1	27	23	7	58	8	20	86	86	86	86
She's All That	1	27	23	7	58	8	20	86	86	86	86
Everyday Clothes 1	1	6	9	2	18	4	3	25	25	25	25
Everyday Clothes 2	7	3	1	11	4	1	2	15	15	15	15
Everyday Clothes 4	2	8	2	12	1	2	15	15	15	15	15
Football Outfit 1	12	3			15	3		18	18	18	18
Prom-Outfit				2			11	13	13	13	13
<b>Color Count</b>								<b>20</b>	<b>86</b>	<b>86</b>	<b>86</b>



## High-School-Queen

The High-School-Queen costume stands for a beautiful girl who 'rules' the high school.

The High-School-Queen costume stands for the girl who 'rules' the high school. She is beautiful on one side and mean on the other side. Therefore, everyone wants to be her friend.

## Costume: Businessoutfit 1

**Short Text** Businessoutfit 1

**Description of Scene** Way to work, in the office

**Timecodes**

Timecode Start (hh:mm:ss)	Timecode End (hh:mm:ss)
00:01:30	00:02:02
00:02:11	00:02:14
00:02:17	00:02:50

**Occurrence of Destination**  indoors  outdoors  indoors & outdoors

**Stereotype relevant**  yes  no  neutral

**Dominant Colour** Rust Red

**Colours from Base Elements** Rust Red Light Blue Light Grey Gold Light Brown

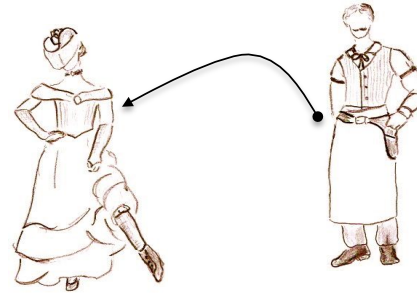
**Dominant Function** Business Clothes

**Functions of Base Elements** Business Clothes

**Dominant Status** tidy

**Status from Base Elements** tidy clean

**Character Traits**  neat  know-all  reputable  accurate



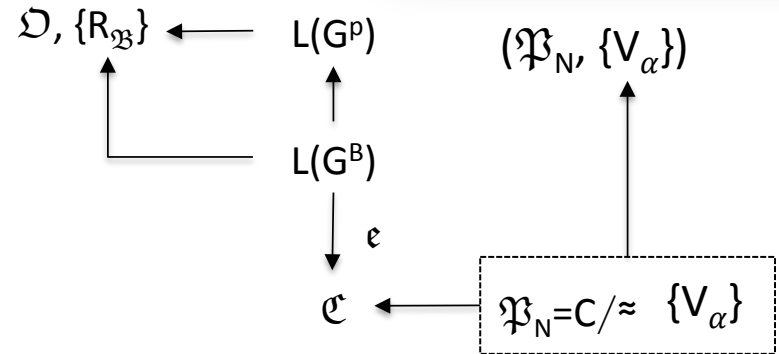
## High-School-Queen

The High-School-Queen costume stands for a beautiful girl who 'rules' the high school.



The High-School-Queen costume stands for the girl who 'rules' the high school. She is beautiful on one side and mean on the other side. Therefore, everyone wants to be her friend.

- References**
- Related Patterns**
- Light Duckling
  - Third
  - Consider Next
  - Prom Queen
  - Prom King
  - Prom King
- Known Uses**
- Eine wie Keine - Taylor Vaughn - Schul-Outfit 1
  - Eine wie Keine - Taylor Vaughn - Alltagsoutfit 4
  - Umgeklüsst - Kirstin 1 - Freizeitoutfit 2
  - Umgeklüsst - Kirstin 1 - Freizeitoutfit 3
  - Umgeklüsst - Kirstin 2 - Freizeitoutfit 3
- Search Login Courses



Formalization

# The MUSE Method

Costume: Businessoutfit 1

Short Text: Businessoutfit 1

Description of Scene: Way to work, in the office

Timecodes

Timecode Start (hh:mm:ss) 00:02:00

Timecode End (hh:mm:ss) 00:02:00

Timecode Start (hh:mm:ss) 00:01:30

Timecode End (hh:mm:ss) 00:02:02

00:02:11

00:02:17

00:02:14

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Dominant Colour: Rust Red

Colours from Base Elements: Rust Red Light Blue Light Grey Gold Light Brown

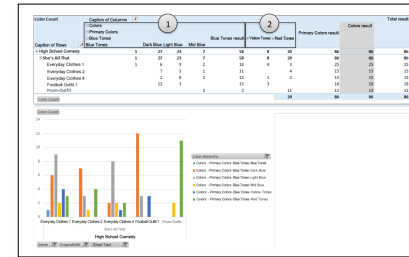
Dominant Function: Business Clothes

Functions of Base Elements: Business Clothes

Dominant Status: tidy

Status from Base Elements: tidy clean

Character Traits: neat know-all reputable accurate



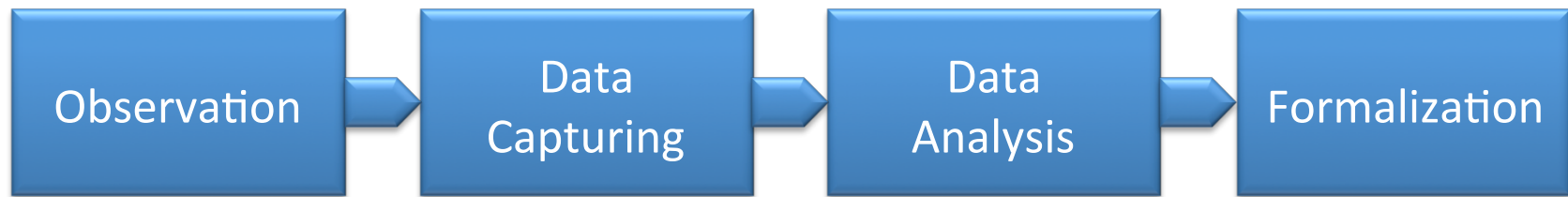
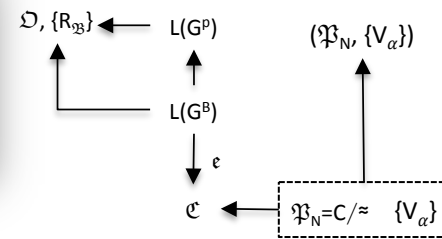
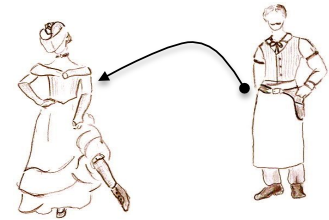
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References:

- Related Patterns:
  - Lily Doolittle
  - Pearl
- Character Base:
  - Mean Queen
  - Mean King
- Keywords:
  - Girl with status: Taylor Swift, Britney Spears
  - Girl with status: Taylor Swift, Britney Spears
  - Girl with status: Taylor Swift, Britney Spears
  - Girl with status: Taylor Swift, Britney Spears
  - Girl with status: Taylor Swift, Britney Spears
  - Girl with status: Taylor Swift, Britney Spears
  - Girl with status: Taylor Swift, Britney Spears
  - Girl with status: Taylor Swift, Britney Spears





# Conclusion



# Conclusion: A Paradigm Change Is Possible

- We presented a method (and the implementation) to derive a costume language for movies
- In doing so, we have shown that digital humanities are not restricted to archiving or text/image/&... processing. Other concepts of computer science can result in new insights in the Humanities
  - Modeling, Patterns, Formal Languages, Semantics,...
- Even more, the empirical method of science can become beneficial for the Humanities
  - We plan to use of method in another domain of the humanities

The End

